### 2017-18 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: HAMBRICK MIDDLE

Campus Number: **101902043** 

2018 Accountability Rating: Met Standard

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: ALDINE ISD Campus Name: HAMBRICK MIDDLE Campus Number: 101902043

|                                     |           |            |           |            |                     |          |       |                    |       |                     | Two or        |               |                |                 |
|-------------------------------------|-----------|------------|-----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
|                                     |           | State      | District  | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| STAAR Performance Rates by Tested G | rade, Sul | oject, and | Performan | ce Levels^ |                     |          |       |                    |       |                     |               |               |                |                 |
| Grade 7 Reading                     |           |            |           |            |                     |          |       |                    |       |                     |               |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 74%        | 66%       | 64%        | *                   | 66%      | *     | -                  | -     | -                   | -             | *             | 64%            | 61%             |
|                                     | 2017      | 73%        | 63%       | 72%        | *                   | 73%      | *     | -                  | -     | *                   | -             | *             | 72%            | 72%             |
| At Meets Grade Level or Above       | 2018      | 48%        | 34%       | 32%        | *                   | 33%      | *     | -                  | -     | -                   | -             | *             | 31%            | 27%             |
|                                     | 2017      | 42%        | 26%       | 30%        | *                   | 31%      | *     | -                  | -     | *                   | -             | *             | 30%            | 27%             |
| At Masters Grade Level              | 2018      | 29%        | 16%       | 12%        | *                   | 12%      | *     | -                  | -     | -                   | -             | *             | 11%            | 11%             |
|                                     | 2017      | 23%        | 11%       | 12%        | *                   | 12%      | *     | -                  | -     | *                   | -             | *             | 11%            | 8%              |
| Grade 7 Mathematics                 |           |            |           |            |                     |          |       |                    |       |                     |               |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 72%        | 63%       | 69%        | *                   | 71%      | *     | -                  | -     | -                   | -             | *             | 70%            | 71%             |
|                                     | 2017      | 70%        | 59%       | 68%        | *                   | 68%      | *     | -                  | -     | -                   | -             | *             | 68%            | 69%             |
| At Meets Grade Level or Above       | 2018      | 40%        | 25%       | 30%        | *                   | 32%      | *     | -                  | -     | -                   | -             | *             | 32%            | 29%             |
|                                     | 2017      | 40%        | 25%       | 34%        | *                   | 35%      | *     | -                  | -     | -                   | -             | *             | 34%            | 35%             |
| At Masters Grade Level              | 2018      | 18%        | 6%        | 10%        | *                   | 10%      | *     | -                  | -     | -                   | -             | *             | 10%            | 9%              |
|                                     | 2017      | 17%        | 6%        | 6%         | *                   | 7%       | *     | -                  | -     | -                   | -             | *             | 6%             | 7%              |
| Grade 7 Writing                     |           |            |           |            |                     |          |       |                    |       |                     |               |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 69%        | 56%       | 53%        | *                   | 53%      | *     | -                  | -     | -                   | -             | *             | 53%            | 48%             |
|                                     | 2017      | 70%        | 55%       | 61%        | *                   | 61%      | *     | -                  | -     | *                   | -             | *             | 60%            | 58%             |
| At Meets Grade Level or Above       | 2018      | 43%        | 25%       | 24%        | *                   | 25%      | *     | -                  | -     | -                   | -             | *             | 23%            | 18%             |
|                                     | 2017      | 39%        | 21%       | 25%        | *                   | 25%      | *     | -                  | -     | *                   | -             | *             | 25%            | 20%             |
| At Masters Grade Level              | 2018      | 15%        | 5%        | 6%         | *                   | 6%       | *     | -                  | -     | -                   | -             | *             | 6%             | 3%              |
|                                     | 2017      | 12%        | 3%        | 4%         | *                   | 4%       | *     | -                  | -     | *                   | -             | *             | 4%             | 2%              |
| Grade 8 Reading^^                   |           |            |           |            |                     |          |       |                    |       |                     |               |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 86%        | 79%       | 85%        | *                   | 86%      | *     | -                  | -     | *                   | -             | *             | 86%            | 81%             |
|                                     | 2017      | 86%        | 79%       | 79%        | 73%                 | 80%      | *     | *                  | *     | *                   | -             | *             | 79%            | 71%             |
| At Meets Grade Level or Above       | 2018      | 49%        | 36%       | 41%        | *                   | 41%      | *     | -                  | -     | *                   | -             | *             | 40%            | 34%             |
|                                     | 2017      | 50%        | 35%       | 39%        | 30%                 | 39%      | *     | *                  | *     | *                   | -             | *             | 39%            | 25%             |
| At Masters Grade Level              | 2018      | 27%        | 16%       | 17%        | *                   | 17%      | *     | _                  | _     | *                   | -             | *             | 16%            | 11%             |
|                                     | 2017      | 23%        | 12%       | 16%        | 15%                 | 16%      | *     | *                  | *     | *                   | _             | *             | 16%            | 9%              |
| Grade 8 Mathematics ^ ^             |           |            |           |            |                     |          |       |                    |       |                     |               |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 86%        | 83%       | 93%        | *                   | 93%      | *     | -                  | -     | -                   | -             | *             | 93%            | 93%             |
|                                     | 2017      | 85%        | 82%       | 90%        | *                   | 90%      | *     | *                  | *     | *                   | -             | *             | 90%            | 88%             |
| At Meets Grade Level or Above       | 2018      | 51%        | 45%       | 67%        | *                   | 68%      | *     | -                  | -     | -                   | -             | *             | 66%            | 65%             |
|                                     | 2017      | 45%        | 42%       | 59%        | *                   | 60%      | *     | *                  | *     | *                   | -             | *             | 59%            | 51%             |
| At Masters Grade Level              | 2018      | 15%        | 11%       | 21%        | *                   | 22%      | *     | -                  | _     | -                   | -             | *             | 20%            | 18%             |
|                                     | 2017      | 13%        | 12%       | 19%        | *                   | 20%      | *     | *                  | *     | *                   | -             | *             | 19%            | 15%             |
| Grade 8 Science                     |           |            |           |            |                     |          |       |                    |       |                     |               |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 76%        | 62%       | 70%        | *                   | 70%      | *     | -                  | -     | *                   | -             | *             | 70%            | 62%             |
|                                     | 2017      | 76%        | 65%       | 73%        | *                   | 73%      | *     | *                  | *     | *                   | -             | *             | 73%            | 68%             |

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: ALDINE ISD Campus Name: HAMBRICK MIDDLE Campus Number: 101902043

|                                    |      |       |          |        |                     |          |       |                    |       | - ·c                | Two or        |               | _              |                 |
|------------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
|                                    |      | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| At Meets Grade Level or Above      | 2018 | 52%   | 33%      | 40%    | *                   | 41%      | *     | -                  | -     | *                   | -             | *             | 40%            | 32%             |
|                                    | 2017 | 48%   | 33%      | 41%    | *                   | 41%      | *     | *                  | *     | *                   | -             | *             | 40%            | 31%             |
| At Masters Grade Level             | 2018 | 28%   | 12%      | 14%    | *                   | 14%      | *     | -                  | -     | *                   | -             | *             | 13%            | 8%              |
|                                    | 2017 | 19%   | 9%       | 11%    | *                   | 12%      | *     | *                  | *     | *                   | -             | *             | 10%            | 7%              |
| Grade 8 Social Studies             |      |       |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| At Approaches Grade Level or Above | 2018 | 65%   | 52%      | 48%    | *                   | 48%      | *     | -                  | -     | *                   | -             | *             | 48%            | 40%             |
|                                    | 2017 | 63%   | 51%      | 53%    | *                   | 53%      | *     | *                  | *     | *                   | -             | *             | 53%            | 43%             |
| At Meets Grade Level or Above      | 2018 | 36%   | 21%      | 16%    | *                   | 16%      | *     | -                  | -     | *                   | -             | *             | 16%            | 11%             |
|                                    | 2017 | 33%   | 20%      | 20%    | *                   | 21%      | *     | *                  | *     | *                   | -             | *             | 19%            | 14%             |
| At Masters Grade Level             | 2018 | 21%   | 10%      | 5%     | *                   | 5%       | *     | -                  | -     | *                   | -             | *             | 5%             | 2%              |
|                                    | 2017 | 19%   | 8%       | 7%     | *                   | 7%       | *     | *                  | *     | *                   | -             | *             | 6%             | 3%              |
| End of Course Algebra I            |      |       |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| At Approaches Grade Level or Above | 2018 | 83%   | 78%      | 100%   | *                   | 100%     | *     | -                  | -     | *                   | -             | -             | 100%           | *               |
|                                    | 2017 | 83%   | 76%      | 100%   | *                   | 100%     | -     | -                  | -     | -                   | -             | -             | 100%           | *               |
| At Meets Grade Level or Above      | 2018 | 55%   | 40%      | 100%   | *                   | 100%     | *     | -                  | -     | *                   | -             | -             | 100%           | *               |
|                                    | 2017 | 48%   | 36%      | 100%   | *                   | 100%     | -     | -                  | -     | -                   | -             | -             | 100%           | *               |
| At Masters Grade Level             | 2018 | 32%   | 18%      | 95%    | *                   | 97%      | *     | -                  | -     | *                   | -             | -             | 97%            | *               |
|                                    | 2017 | 26%   | 15%      | 92%    | *                   | 96%      | -     | -                  | -     | -                   | -             | -             | 90%            | *               |

### **Texas Academic Performance Report** 2017-18 Campus STAAR Performance

District Name: ALDINE ISD Campus Name: HAMBRICK MIDDLE Campus Number: 101902043

Total Students: 1,083

Grade Span: 07 - 08 School Type: Middle

|  |           | State      | District   | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|-----------|------------|------------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| STAAD Douberman as Dates by Tosted C                           | rada Cul  | hinet and  | Doufoumon  |           | :                   | •        |       | -:                 |       | :                   |                         | :             | :              |                 |
| STAAR Performance Rates by Tested G<br>All Grades All Subjects | raue, Sui | oject, and | Periormano | e Leveis. |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above                             | 2018      | 77%        | 69%        | 69%       | 60%                 | 70%      | 69%   | _                  | _     | *                   | _                       | 36%           | 69%            | 65%             |
| , it is producted crade Level of 7 ibove                       | 2017      | 75%        | 67%        | 71%       | 65%                 | 71%      | 74%   | *                  | *     | *                   | _                       | *             | 71%            | 67%             |
| At Meets Grade Level or Above                                  | 2018      | 48%        | 35%        | 36%       | 25%                 | 37%      | 37%   | _                  | _     | *                   | _                       | 29%           | 36%            | 31%             |
| 7 11 11 10 10 10 10 10 10 10 10 10 10 10                       | 2017      | 45%        | 32%        | 36%       | 26%                 | 36%      | 36%   | *                  | *     | *                   | _                       | *             | 35%            | 29%             |
| At Masters Grade Level   | 2018      | 22%        | 12%        | 13%       | 6%                  | 13%      | 12%   | _                  | _     | *                   | _                       | 4%            | 12%            | 9%              |
| , a masters crade Level  | 2017      | 20%        | 11%        | 11%       | 8%                  | 12%      | 12%   | *                  | *     | *                   | _                       | *             | 11%            | 7%              |
| All Grades ELA/Reading   | 2017      | 2070       | 1170       | 1170      | 070                 | 1270     | 1270  |                    |       |                     |                         |               | 1170           | , , ,           |
| At Approaches Grade Level or Above                             | 2018      | 74%        | 64%        | 75%       | 60%                 | 76%      | *     | _                  | -     | *                   | _                       | *             | 75%            | 70%             |
|  | 2017      | 72%        | 61%        | 76%       | 70%                 | 76%      | *     | *                  | *     | *                   | -                       | *             | 76%            | 72%             |
| At Meets Grade Level or Above                                  | 2018      | 46%        | 31%        | 36%       | 29%                 | 37%      | *     | _                  | -     | *                   | _                       | *             | 36%            | 30%             |
|  | 2017      | 44%        | 29%        | 34%       | 25%                 | 35%      | *     | *                  | *     | *                   | _                       | *             | 34%            | 26%             |
| At Masters Grade Level   | 2018      | 19%        | 9%         | 14%       | 8%                  | 15%      | *     | _                  | -     | *                   | -                       | *             | 14%            | 11%             |
|  | 2017      | 19%        | 9%         | 14%       | 13%                 | 14%      | *     | *                  | *     | *                   | -                       | *             | 13%            | 8%              |
| All Grades Mathematics   |           |            |            |           |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above                             | 2018      | 81%        | 77%        | 82%       | 71%                 | 83%      | *     | -                  | -     | *                   | -                       | *             | 82%            | 81%             |
|  | 2017      | 79%        | 75%        | 80%       | 76%                 | 80%      | *     | *                  | *     | *                   | -                       | *             | 80%            | 78%             |
| At Meets Grade Level or Above                                  | 2018      | 50%        | 40%        | 51%       | 35%                 | 53%      | *     | -                  | -     | *                   | -                       | *             | 51%            | 46%             |
|  | 2017      | 46%        | 37%        | 48%       | 33%                 | 49%      | *     | *                  | *     | *                   | -                       | *             | 48%            | 43%             |
| At Masters Grade Level   | 2018      | 24%        | 15%        | 18%       | 8%                  | 19%      | *     | -                  | -     | *                   | -                       | *             | 18%            | 13%             |
|  | 2017      | 22%        | 14%        | 15%       | 10%                 | 15%      | *     | *                  | *     | *                   | -                       | *             | 14%            | 11%             |
| All Grades Writing   |           |            |            |           |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above                             | 2018      | 66%        | 54%        | 53%       | *                   | 53%      | *     | -                  | -     | -                   | -                       | *             | 53%            | 48%             |
|  | 2017      | 67%        | 55%        | 61%       | *                   | 61%      | *     | -                  | -     | *                   | -                       | *             | 60%            | 58%             |
| At Meets Grade Level or Above                                  | 2018      | 41%        | 25%        | 24%       | *                   | 25%      | *     | -                  | -     | -                   | -                       | *             | 23%            | 18%             |
|  | 2017      | 36%        | 21%        | 25%       | *                   | 25%      | *     | -                  | -     | *                   | -                       | *             | 25%            | 20%             |
| At Masters Grade Level   | 2018      | 13%        | 5%         | 6%        | *                   | 6%       | *     | -                  | -     | -                   | -                       | *             | 6%             | 3%              |
|  | 2017      | 11%        | 4%         | 4%        | *                   | 4%       | *     | -                  | -     | *                   | -                       | *             | 4%             | 2%              |
| All Grades Science   |           |            |            |           |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above                             | 2018      | 80%        | 70%        | 70%       | *                   | 70%      | *     | -                  | -     | *                   | -                       | *             | 70%            | 62%             |
|  | 2017      | 79%        | 71%        | 73%       | *                   | 73%      | *     | *                  | *     | *                   | -                       | *             | 73%            | 68%             |
| At Meets Grade Level or Above                                  | 2018      | 51%        | 35%        | 40%       | *                   | 41%      | *     | -                  | -     | *                   | -                       | *             | 40%            | 32%             |
|  | 2017      | 49%        | 35%        | 41%       | *                   | 41%      | *     | *                  | *     | *                   | -                       | *             | 40%            | 31%             |
| At Masters Grade Level   | 2018      | 23%        | 10%        | 14%       | *                   | 14%      | *     | -                  | -     | *                   | -                       | *             | 13%            | 8%              |
|  | 2017      | 19%        | 9%         | 11%       | *                   | 12%      | *     | *                  | *     | *                   | -                       | *             | 10%            | 7%              |
| All Grades Social Studies                                      |           |            |            |           |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above                             | 2018      | 78%        | 70%        | 48%       | *                   | 48%      | *     | -                  | -     | *                   | -                       | *             | 48%            | 40%             |
|  | 2017      | 77%        | 69%        | 53%       | *                   | 53%      | *     | *                  | *     | *                   | -                       | *             | 53%            | 43%             |
| At Meets Grade Level or Above                                  | 2018      | 53%        | 41%        | 16%       | *                   | 16%      | *     | -                  | -     | *                   | -                       | *             | 16%            | 11%             |

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: ALDINE ISD
Campus Name: HAMBRICK MIDDLE

Campus Number: 101902043

|                        |      |       |          |        |               |            |          |       |          | I WO OI |         |        |           |
|------------------------|------|-------|----------|--------|---------------|------------|----------|-------|----------|---------|---------|--------|-----------|
|                        |      |       |          |        | African       |            | American |       | Pacific  | More    | Special | Econ   | EL        |
|                        |      | State | District | Campus | American Hisp | anic White | Indian   | Asian | Islander | Races   | Ed      | Disadv | (Current) |
|                        | 2017 | 49%   | 37%      | 20%    | * 21          | <b>*</b>   | *        | *     | *        | -       | *       | 19%    | 14%       |
| At Masters Grade Level | 2018 | 31%   | 19%      | 5%     | * 5%          | *          | -        | -     | *        | -       | *       | 5%     | 2%        |
|                        | 2017 | 27%   | 15%      | 7%     | * 79          | *          | *        | *     | *        | -       | *       | 6%     | 3%        |

### Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: HAMBRICK MIDDLE Campus Number: 101902043

District Name: ALDINE ISD

| School Progress Domain - Acade   | emic Growth Sco      | State          | District       | Campus          | African<br>American | Hispanic        | White          | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed  | Econ<br>Disadv  | EL<br>(Current<br>&<br>Monitored) |
|--|----------------------|----------------|----------------|-----------------|---------------------|-----------------|----------------|--------------------|-------------|---------------------|-------------------------|----------------|-----------------|-----------------------------------|
| School rogress Domain - Acade  | inic Growar Sec      | ne by Gia      | ue and Sui     | oject           |                     |                 |                |                    |             |                     |                         |                |                 |                                   |
| Grade 7 ELA/Reading<br>Grade 7 Mathematics                                   | 2018<br>2018         | 76<br>67       | 71<br>57       | 66<br>59        | 47<br>57            | 68<br>60        | *              | -                  | -           | -<br>-              | -                       | 60<br>44       | 67<br>60        | 70<br>59                          |
| Grade 8 ELA/Reading<br>Grade 8 Mathematics<br>End of Course Algebra I        | 2018<br>2018<br>2018 | 79<br>81<br>72 | 79<br>79<br>63 | 78<br>91<br>100 | 82<br>100<br>*      | 78<br>90<br>100 | 65<br>94<br>*  | -<br>-<br>-        | -<br>-<br>- | *<br>-<br>*         | -<br>-<br>-             | 60<br>76<br>-  | 79<br>91<br>100 | 76<br>92<br>*                     |
| All Grades Both Subjects<br>All Grades ELA/Reading<br>All Grades Mathematics | 2018<br>2018<br>2018 | 69<br>69<br>70 | 67<br>67<br>67 | 74<br>72<br>77  | 70<br>62<br>77      | 75<br>73<br>77  | 73<br>65<br>81 | -<br>-<br>-        | -<br>-<br>- | *<br>*<br>*         | -<br>-<br>-             | 59<br>60<br>58 | 75<br>73<br>77  | 74<br>73<br>75                    |

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: HAMBRICK MIDDLE Campus Number: 101902043

District Name: ALDINE ISD

|                                       |                 | State      | District    | Campus     | African<br>American | Hispanic   | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disady | EL<br>(Current) |
|---------------------------------------|-----------------|------------|-------------|------------|---------------------|------------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Progress of Prior-Year Non-Proficient | t Students      |            |             |            |                     |            |       |                    |       |                     |                         | -             |                |                 |
| Sum of Grades 4-8                     |                 |            |             |            |                     |            |       |                    |       |                     |                         |               |                |                 |
| Reading                               | 2018            | 38%        | 35%         | 43%        | 22%                 | 45%        | *     | -                  | -     | _                   | _                       | 24%           | 45%            | 38%             |
|                                       | 2017            | 35%        | 30%         | 43%        | *                   | 44%        | *     | *                  | -     | -                   | -                       | 12%           | 43%            | 37%             |
| Mathematics                           | 2018<br>2017    | 47%<br>43% | 45%<br>42%  | 60%<br>58% | 45%<br>68%          | 62%<br>57% | *     | *                  | -     | -                   | -                       | 19%<br>24%    | 60%<br>59%     | 59%<br>51%      |
| Student Success Initiative            |                 |            |             |            |                     |            |       |                    |       |                     |                         |               |                |                 |
| Grade 8 Reading                       |                 |            |             |            |                     |            |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade     |                 |            |             |            |                     |            |       |                    |       |                     |                         |               |                |                 |
| Charleste Demision Associanted best   | 2018            | 79%        | 72%         | 83%        | 79%                 | 83%        | 80%   | -                  | -     | *                   | -                       | *             | 83%            | 53%             |
| Students Requiring Accelerated Inst   | ruction<br>2018 | 21%        | 28%         | 17%        | 21%                 | 17%        | *     |                    |       | *                   |                         | 79%           | 17%            | 47%             |
| STAAR Cumulative Met Standard         | 2010            | 2170       | 2070        | 17 70      | 2170                | 1770       |       | -                  | -     | ·                   | -                       | 7970          | 1770           | 47 70           |
| 317 VII Camalative Met Standard       | 2018            | 85%        | 80%         | 85%        | 79%                 | 86%        | 80%   | _                  | _     | *                   | _                       | *             | 86%            | 59%             |
| STAAR Non-Proficient Students Pro     |                 |            |             |            |                     |            |       |                    |       |                     |                         |               |                |                 |
|                                       | 2017            | 98%        | 98%         | 100%       | 100%                | 100%       | *     | -                  | -     | -                   | -                       | 100%          | 100%           | 100%            |
| STAAR Met Standard (Non-Proficien     | t in Previous   | s Year)    |             |            |                     |            |       |                    |       |                     |                         |               |                |                 |
| Retained in Grade 8                   | 2018            | 43%        | 36%         | *          | -                   | *          | -     | -                  | -     | -                   | -                       | -             | *              | *               |
| Grade 8 Mathematics                   |                 |            |             | _          |                     |            |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade     |                 | rst STAAR  | Administrat |            | 000/                | 000/       | 700/  |                    |       |                     |                         | 250/          | 000/           | 020/            |
| Ctudente Dequiring Appelants durate   | 2018            | 80%        | 75%         | 89%        | 90%                 | 90%        | 78%   | -                  | -     | -                   | -                       | 35%           | 89%            | 82%             |
| Students Requiring Accelerated Inst   | ruction<br>2018 | 20%        | 25%         | 11%        | *                   | 10%        | *     |                    |       |                     | _                       | 65%           | 11%            | 18%             |
| STAAR Cumulative Met Standard         | 2010            | 20 70      | 2370        | 11/0       | •                   | 10 70      | •     | -                  | -     | -                   | -                       | 05/0          | 1 1 70         | 1070            |
| 517 V II Camalative Met Standard      | 2018            | 86%        | 83%         | 93%        | 93%                 | 93%        | 78%   | _                  | _     | _                   | _                       | 41%           | 93%            | 87%             |
| STAAR Non-Proficient Students Pro     |                 |            |             |            | 55,5                | 20,0       |       |                    |       |                     |                         | ,0            | 55,0           | <i>5. , 0</i>   |
|                                       | 2017            | 98%        | 96%         | 100%       | 100%                | 100%       | -     | -                  | -     | -                   | -                       | 100%          | 100%           | 100%            |
| STAAR Met Standard (Non-Proficien     |                 |            |             |            |                     |            |       |                    |       |                     |                         |               |                |                 |
| Retained in Grade 8                   | 2018            | 59%        | 67%         | *          | -                   | *          | -     | -                  | -     | -                   | -                       | -             | *              | *               |

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,083 Grade Span: 07 - 08 (Current EL Students)

|                                      |           | State     | District | Campus | Bilingual E<br>Education E |   |   |   | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out |   | LEP with<br>Services | Total<br>EL |
|--------------------------------------|-----------|-----------|----------|--------|----------------------------|---|---|---|--------------------|-----|----------------|-----------------|---|----------------------|-------------|
| STAAR Performance Rate by Subject an | nd Perfor | mance Lev | /el^     |        |                            |   |   |   |                    |     |                |                 |   |                      |             |
| All Grades All Subjects              |           |           |          |        |                            |   |   |   |                    |     |                |                 |   |                      |             |
| At Approaches Grade Level or Above   | 2018      | 77%       | 69%      | 69%    | -                          | - | - | - | -                  | 39% | 38%            | 39%             | * | 39%                  | 39%         |
|                                      | 2017      | 75%       | 67%      | 71%    | -                          | - | - | - | -                  | 44% | *              | 38%             | * | 44%                  | 44%         |
| At Meets Grade Level or Above        | 2018      | 48%       | 35%      | 36%    | -                          | - | - | - | -                  | 13% | 15%            | 11%             | * | 13%                  | 14%         |
|                                      | 2017      | 45%       | 32%      | 36%    | -                          | - | - | - | -                  | 10% | *              | 10%             | * | 10%                  | 11%         |
| At Masters Grade Level               | 2018      | 22%       | 12%      | 13%    | -                          | - | - | - | -                  | 3%  | 2%             | 3%              | * | 3%                   | 3%          |
|                                      | 2017      | 20%       | 11%      | 11%    | -                          | - | - | - | -                  | 2%  | *              | 2%              | * | 2%                   | 2%          |
| All Grades ELA/Reading               |           |           |          |        |                            |   |   |   |                    |     |                |                 |   |                      |             |
| At Approaches Grade Level or Above   | 2018      | 74%       | 64%      | 75%    | -                          | - | - | - | -                  | 44% | *              | *               | * | 44%                  | 44%         |
|                                      | 2017      | 72%       | 61%      | 76%    | -                          | - | - | - | -                  | *   | *              | *               | * | *                    | 44%         |
| At Meets Grade Level or Above        | 2018      | 46%       | 31%      | 36%    | -                          | - | - | - | -                  | 10% | *              | *               | * | 10%                  | 11%         |
|                                      | 2017      | 44%       | 29%      | 34%    | -                          | - | - | - | -                  | *   | *              | *               | * | *                    | 8%          |
| At Masters Grade Level               | 2018      | 19%       | 9%       | 14%    | -                          | - | - | - | -                  | 3%  | *              | *               | * | 3%                   | 3%          |
|                                      | 2017      | 19%       | 9%       | 14%    | -                          | - | - | - | -                  | *   | *              | *               | * | *                    | 2%          |
| All Grades Mathematics               |           |           |          |        |                            |   |   |   |                    |     |                |                 |   |                      |             |
| At Approaches Grade Level or Above   | 2018      | 81%       | 77%      | 82%    | -                          | - | - | - | -                  | 67% | 70%            | 63%             | * | 67%                  | 67%         |
|                                      | 2017      | 79%       | 75%      | 80%    | -                          | - | - | - | -                  | 63% | *              | *               | * | 63%                  | 64%         |
| At Meets Grade Level or Above        | 2018      | 50%       | 40%      | 51%    | -                          | - | - | - | -                  | 33% | 38%            | 25%             | * | 33%                  | 33%         |
|                                      | 2017      | 46%       | 37%      | 48%    | -                          | - | - | - | -                  | 20% | *              | *               | * | 20%                  | 21%         |
| At Masters Grade Level               | 2018      | 24%       | 15%      | 18%    | -                          | - | - | - | -                  | 6%  | 6%             | 7%              | * | 6%                   | 7%          |
|                                      | 2017      | 22%       | 14%      | 15%    | -                          | - | - | - | -                  | 4%  | *              | *               | * | 4%                   | 3%          |
| All Grades Writing                   |           |           |          |        |                            |   |   |   |                    |     |                |                 |   |                      |             |
| At Approaches Grade Level or Above   | 2018      | 66%       | 54%      | 53%    | -                          | - | - | - | -                  | *   | *              | *               | - | *                    | *           |
|                                      | 2017      | 67%       | 55%      | 61%    | -                          | - | - | - | -                  | *   | -              | *               | * | *                    | *           |
| At Meets Grade Level or Above        | 2018      | 41%       | 25%      | 24%    | -                          | - | - | - | -                  | *   | *              | *               | - | *                    | *           |
|                                      | 2017      | 36%       | 21%      | 25%    | -                          | - | - | - | -                  | *   | -              | *               | * | *                    | *           |
| At Masters Grade Level               | 2018      | 13%       | 5%       | 6%     | -                          | _ | - | _ | -                  | *   | *              | *               | _ | *                    | *           |
|                                      | 2017      | 11%       | 4%       | 4%     | -                          | - | - | - | -                  | *   | -              | *               | * | *                    | *           |
| All Grades Science                   |           |           |          |        |                            |   |   |   |                    |     |                |                 |   |                      |             |
| At Approaches Grade Level or Above   | 2018      | 80%       | 70%      | 70%    | -                          | - | - | - | -                  | *   | *              | *               | - | *                    | *           |
|                                      | 2017      | 79%       | 71%      | 73%    | -                          | - | - | - | -                  | *   | *              | *               | - | *                    | *           |
| At Meets Grade Level or Above        | 2018      | 51%       | 35%      | 40%    | -                          | - | - | - | -                  | *   | *              | *               | - | *                    | *           |
|                                      | 2017      | 49%       | 35%      | 41%    | -                          | - | - | - | -                  | *   | *              | *               | - | *                    | *           |
| At Masters Grade Level               | 2018      | 23%       | 10%      | 14%    | -                          | - | - | - | -                  | *   | *              | *               | - | *                    | *           |
|                                      | 2017      | 19%       | 9%       | 11%    | -                          | _ | - | - | _                  | *   | *              | *               | - | *                    | *           |
| All Grades Social Studies            |           |           |          |        |                            |   |   |   |                    |     |                |                 |   |                      |             |
| At Approaches Grade Level or Above   | 2018      | 78%       | 70%      | 48%    | -                          | - | - | - | -                  | *   | *              | *               | - | *                    | *           |
|                                      | 2017      | 77%       | 69%      | 53%    | -                          | - | - | - | -                  | *   | *              | *               | - | *                    | *           |
| At Meets Grade Level or Above        | 2018      | 53%       | 41%      | 16%    | -                          | _ | - | _ | -                  | *   | *              | *               | _ | *                    | *           |

District Name: ALDINE ISD

Campus Number: 101902043

Campus Name: HAMBRICK MIDDLE

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,083 Grade Span: 07 - 08 (Current EL Students)

|                                  |                 |       |          |        | Bilingual | BE-Trans          | <b>BE-Trans</b> | BE-Dual | <b>BE-Dual</b> |     | ESL     | ESL      | LEP No   | LEP with | Total |
|----------------------------------|-----------------|-------|----------|--------|-----------|-------------------|-----------------|---------|----------------|-----|---------|----------|----------|----------|-------|
|                                  |                 | State | District | Campus | Education | <b>Early Exit</b> | Late Exit       | Two-Way | One-Way        | ESL | Content | Pull-Out | Services | Services | EL    |
|                                  | 2017            | 49%   | 37%      | 20%    | -         | -                 | -               | -       | -              | *   | *       | *        | -        | *        | *     |
| At Masters Grade Level           | 2018            | 31%   | 19%      | 5%     | -         | -                 | -               | -       | -              | *   | *       | *        | -        | *        | *     |
|                                  | 2017            | 27%   | 15%      | 7%     | -         | -                 | -               | -       | -              | *   | *       | *        | -        | *        | *     |
| School Progress Domain - Acade   | emic Growth Sco | ore   |          |        |           |                   |                 |         |                |     |         |          |          |          |       |
| All Grades Both Subjects         | 2018            | 69    | 67       | 74     | -         | -                 | -               | -       | -              | 74  | 76      | 71       | *        | 74       | 74    |
| All Grades ELA/Reading           | 2018            | 69    | 67       | 72     | -         | -                 | -               | -       | -              | 72  | 73      | 70       | *        | 72       | 72    |
| All Grades Mathematics           | 2018            | 70    | 67       | 77     | -         | -                 | -               | -       | -              | 76  | 79      | 72       | *        | 76       | 76    |
| Progress of Prior-Year Non-Profi | cient Students  |       |          |        |           |                   |                 |         |                |     |         |          |          |          |       |
| Sum of Grades 4-8                |                 |       |          |        |           |                   |                 |         |                |     |         |          |          |          |       |
| Reading                          | 2018            | 38%   | 35%      | 43%    | -         | -                 | -               | -       | -              | 38% | 41%     | 34%      | -        | 38%      | 38%   |
|                                  | 2017            | 35%   | 30%      | 43%    | -         | -                 | -               | -       | -              | 37% | 40%     | 34%      | *        | 37%      | 37%   |
| Mathematics                      | 2018            | 47%   | 45%      | 60%    | -         | -                 | -               | -       | -              | 59% | 68%     | 41%      | -        | 59%      | 59%   |
|                                  | 2017            | 43%   | 42%      | 58%    | -         | -                 | -               | -       | -              | 51% | 69%     | 26%      | *        | 51%      | 51%   |

District Name: ALDINE ISD

Campus Number: 101902043

Campus Name: HAMBRICK MIDDLE

### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: ALDINE ISD Campus Name: HAMBRICK MIDDLE

Campus Number: 101902043

|  |                |                |                | African        |                |                | American    |             | Pacific        | Two or<br>More | Special        | Econ           | EL             |
|--|----------------|----------------|----------------|----------------|----------------|----------------|-------------|-------------|----------------|----------------|----------------|----------------|----------------|
|  | State          | District       | Campus         | American       | Hispanic       | White          | Indian      | Asian       | Islander       | Races          | Ed             | Disadv         | (Current)      |
| 2018 STAAR Participation<br>(All Grades)   |                |                |                |                |                |                |             |             |                |                |                |                |                |
| All Tests  |                |                |                |                |                |                |             |             |                |                |                |                |                |
| Assessment Participant<br>Included in Accountability<br>Not Included in Accountability     | 99%<br>94%     | 99%<br>94%     | 100%<br>95%    | 100%<br>88%    | 100%<br>96%    | 100%<br>100%   | -           | -           | *              | -              | 100%<br>97%    | 100%<br>96%    | 100%<br>90%    |
| Mobile<br>Other Exclusions   | 4%<br>1%       | 4%<br>1%       | 4%<br>0%       | 12%<br>0%      | 3%<br>0%       | 0%<br>0%       | -           | -           | *              | -              | 3%<br>0%       | 3%<br>0%       | 9%<br>1%       |
| Not Tested<br>Absent<br>Other  | 1%<br>1%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% | -<br>-<br>- | -<br>-<br>- | *<br>*<br>*    | -<br>-<br>-    | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% |
| 2017 STAAR Participation<br>(All Grades)   |                |                |                |                |                |                |             |             |                |                |                |                |                |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99%<br>94%     | 99%<br>93%     | 100%<br>93%    | 99%<br>83%     | 100%<br>94%    | 100%<br>91%    | *           | *           | 100%<br>100%   | -              | 100%<br>97%    | 100%<br>95%    | 99%<br>84%     |
| Mobile<br>Other Exclusions   | 4%<br>1%       | 5%<br>2%       | 5%<br>2%       | 16%<br>0%      | 4%<br>2%       | 9%<br>0%       | *           | *           | 0%<br>0%       | -<br>-         | 3%<br>0%       | 4%<br>1%       | 8%<br>7%       |
| Not Tested<br>Absent<br>Other  | 1%<br>1%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% | *<br>*<br>* | *<br>*<br>* | 0%<br>0%<br>0% | -<br>-<br>-    | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 1%<br>0%<br>0% |

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ALDINE ISD
Campus Name: HAMBRICK MIDDLE
Campus Number: 101902043

|  | State         | District      | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|---------------|---------------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate                                    |               |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 95.7%         | 94.5%         | 95.2%  | 94.6%               | 95.3%    | 94.2% | *                  | *     | *                   | _                       | 93.1%         | 95.3%          | 95.1%           |
| 2015-16  | 95.8%         | 94.6%         | 95.1%  | 94.7%               | 95.2%    | 91.4% | *                  | *     | *                   | *                       | 93.0%         | 95.2%          | 95.5%           |
| Annual Dropout Rate (Gr 7-8)                       |               |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 0.3%          | 0.4%          | 0.5%   | 0.0%                | 0.6%     | 0.0%  | *                  | *     | *                   | _                       | 1.2%          | 0.5%           | 1.3%            |
| 2015-17  | 0.4%          | 0.8%          | 0.8%   | 2.2%                | 0.7%     | 0.0%  | *                  | *     | *                   | 0.0%                    | 1.1%          | 0.5%           | 1.0%            |
| Annual Dropout Rate (Gr 9-12)                      |               |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 1.9%          | 4.7%          | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| 2015-16  | 2.0%          | 4.6%          | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| 2010 10  | 2.070         | 1.070         |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 4-Year Longitudinal Rate (Gr 9-1)<br>Class of 2017 | 2)            |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 89.7%         | 80.7%         | -      | _                   | _        | _     | _                  | _     | _                   | -                       | _             | _              | _               |
| Received TxCHSE                                    | 0.4%          | 0.5%          | -      | _                   | -        | _     | -                  | _     | _                   | -                       | _             | _              | _               |
| Continued HS                                       | 4.0%          | 3.8%          | -      | _                   | -        | _     | -                  | _     | _                   | -                       | _             | _              | _               |
| Dropped Out  | 5.9%          | 15.0%         | -      | -                   | -        | _     | _                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.1%         | 81.2%         | -      | -                   | -        | _     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,                                 |               |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| and Continuers<br>Class of 2016                    | 94.1%         | 85.0%         | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduated  | 89.1%         | 82.9%         |        |                     |          |       |                    |       |                     |                         |               |                | _               |
| Received TxCHSE                                    | 0.5%          | 02.9%<br>0.4% | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 4.2%          | 3.6%          | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out  | 6.2%          | 13.1%         | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 89.6%         | 83.3%         | -      | _                   | -        | _     | -                  | _     | _                   | -                       | _             | _              | _               |
| Graduates, TxCHSE,                                 | 09.070        | 05.570        | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| and Continuers                                     | 93.8%         | 86.9%         | -      | _                   | -        | _     | _                  | -     | _                   | -                       | -             | _              | _               |
|  |               |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 5-Year Extended Longitudinal Ra<br>Class of 2016   | ate (Gr 9-12) |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 91.6%         | 84.7%         | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Received TxCHSE                                    | 0.7%          | 0.6%          | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Continued HS                                       | 1.2%          | 0.9%          | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Dropped Out  | 6.6%          | 13.9%         | -      | _                   | _        | _     | _                  | _     | _                   | -                       | _             | _              | _               |
| Graduates and TxCHSE                               | 92.2%         | 85.3%         | -      | _                   | _        | _     | _                  | _     | _                   | -                       | _             | _              | _               |
| Graduates, TxCHSE,                                 |               |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| and Continuers                                     | 93.4%         | 86.1%         | -      | _                   | _        | _     | _                  | _     | _                   | -                       | _             | _              | _               |
| Class of 2015                                      |               |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 91.3%         | 83.9%         | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Received TxCHSE                                    | 0.8%          | 0.6%          | -      | _                   | _        | _     | _                  | _     | _                   | -                       | _             | _              | _               |
| Continued HS                                       | 1.2%          | 0.4%          | -      | _                   | _        | _     | _                  | _     | _                   | -                       | _             | _              | _               |
| Dropped Out  | 6.7%          | 15.1%         | -      | _                   | -        | _     | -                  | _     | _                   | -                       | _             | _              | _               |
| Graduates and TxCHSE                               | 92.1%         | 84.5%         | -      | -                   | -        | -     | -                  | _     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,                                 |               |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| and Continuers                                     | 93.3%         | 84.9%         | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 6-Year Extended Longitudinal Ra                    | ate (Gr 9-12) |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2015                                      | . ,           |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 91.8%         | 83.9%         | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ALDINE ISD Campus Name: HAMBRICK MIDDLE

Campus Number: 101902043

|  |                       |                        |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|--|-----------------------|------------------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|  | State                 | District               | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Received TxCHSE                            | 1.0%                  | 0.8%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      |           |
| Continued HS                               | 0.6%                  | 0.5%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                                | 6.7%                  | 14.8%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE<br>Graduates, TxCHSE, | 92.8%                 | 84.7%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| and Continuers                             | 93.3%                 | 85.2%                  |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2014                              |                       |                        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduated                                  | 90.9%                 | 84.2%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                            | 1.2%                  | 1.2%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                               | 0.6%                  | 0.1%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                                | 7.2%                  | 14.5%                  | -      | _        | _        | _     | _        | _     | -        | _              | _       | _      | _         |
| Graduates and TxCHSE                       | 92.2%                 | 85.4%                  | -      | _        | _        | _     | _        | _     | _        | _              | _       | -      | _         |
| Graduates, TxCHSE,                         |                       |                        |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                             | 92.8%                 | 85.5%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 4-Year Federal Graduation Rate             | Without Excl          | usions (Gr 9-          | 12)    |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                              | 89.7%                 | 79.5%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                              | 89.1%                 | 81.0%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP Graduates (Longitud               | dinal Rate)           |                        |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                              | 88.5%                 | 91.4%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                              | 87.4%                 | 90.7%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-E Graduates (Longitudina              |                       | 4.20/                  |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                              | 6.0%                  | 1.3%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                              | 5.5%                  | 0.0%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-DLA Graduates (Longitud               |                       | 2.00/                  |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                              | 60.8%                 | 2.0%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                              | 54.0%                 | 0.9%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP/FHSP-E/FHSP-DLA Class of 2017     | Graduates (L<br>85.9% | ongitudinal F<br>83.8% | Rate)  |          |          |       |          |       |          |                |         |        |           |
| Class of 2017<br>Class of 2016             | 85.1%                 | 84.9%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                              | 05.1%                 | 04.9%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP Graduates (Annual F               | Rate)                 |                        |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                                    | 87.2%                 | 88.2%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16                                    | 85.6%                 | 89.1%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-E Graduates (Annual Rate              | e)                    |                        |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                                    | 7.2%                  | 4.9%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16                                    | 5.6%                  | 0.0%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-DLA Graduates (Annual F               |                       | 2.20/                  |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                                    | 56.5%                 | 2.2%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16                                    | 51.9%                 | 0.8%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP/FHSP-E/FHSP-DLA                   | Graduates (A          |                        |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                                    | 84.0%                 | 80.0%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16                                    | 83.3%                 | 83.0%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: ALDINE ISD Campus Name: HAMBRICK MIDDLE Campus Number: 101902043

|  | Campus | Campus  | District | State   |
|--|--------|---------|----------|---------|
|  | Count  | Percent | Count    | Count   |
| Graduates (2016-17 Annual Graduates)                       |        |         | -        |         |
| Total Graduates  | -      | -       | 3,662    | 334,424 |
| By Ethnicity:  |        |         |          |         |
| African American   | -      | -       | 895      | 42,132  |
| Hispanic   | -      | -       | 2,595    | 164,446 |
| White  | -      | -       | 69       | 105,748 |
| American Indian  | -      | -       | 7        | 1,254   |
| Asian  | -      | -       | 71       | 14,036  |
| Pacific Islander   | -      | -       | 2        | 525     |
| Two or More Races  | -      | -       | 23       | 6,283   |
| By Graduation Type:  |        |         |          |         |
| Minimum H.S. Program                                       | -      | -       | 389      | 37,072  |
| Recommended H.S. Program/Distinguished Achievement Program | -      | -       | 2,904    | 252,091 |
| Foundation H.S. Program (No Endorsement)                   | -      | -       | 343      | 16,650  |
| Foundation H.S. Program (Endorsement)                      | -      | -       | 18       | 3,212   |
| Foundation H.S. Program (DLA)                              | -      | -       | 8        | 25,399  |
| Special Education Graduates                                | -      | _       | 229      | 25,105  |
| Economically Disadvantaged Graduates                       | -      | -       | 2,890    | 159,476 |
| LEP Graduates  | -      | -       | 338      | 17,579  |
| At-Risk Graduates  | -      | -       | 2,488    | 132,112 |

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: ALDINE ISD Campus Name: HAMBRICK MIDDLE Campus Number: 101902043

Grade Span: 07 - 08 School Type: Middle

Total Students: 1,083

|  | State                  | District               | Campus                | African<br>American | Hispanic           | White        | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disady | EL<br>(Current) |
|--|------------------------|------------------------|-----------------------|---------------------|--------------------|--------------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready  |                        |                        |                       | American            | Пізрапіс           | vviiite      | ilidiali           | Asiaii | isiaridei           | Races                   | Lu            | Disauv         | (Current)       |
| College, Career, and Military Ready<br>2016-17                                   |                        |                        | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| College Ready Graduates College Ready (Annual Graduates) 2016-17                 | 47.0%                  | 32.3%                  | _                     | _                   | _                  | _            | _                  | _      | _                   | _                       | _             | _              | _               |
| TSI Criteria Graduates (Annual Gra   |                        | 02.070                 |                       |                     |                    |              |                    |        |                     |                         |               |                |                 |
| English Language Arts<br>2016-17<br>Mathematics                                  | 53.2%                  | 36.8%                  | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| 2016-17<br>Both Subjects   | 42.0%                  | 34.4%                  | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| 2016-17  | 37.8%                  | 23.2%                  | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Completion of Either Nine or More I<br>Any Subject                               | Hours of Dua           | al Credit in           | Any Subject or        | Three or More       | e Hours of ELA     | or Math (Anr | nual Graduates)    |        |                     |                         |               |                |                 |
| 2016-17  | 19.9%                  | 12.6%                  | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject (A<br>Any Subject                              | Annual Grad            | luates)                |                       |                     |                    |              |                    |        |                     |                         |               |                |                 |
| 2016-17  | 20.1%                  | 13.3%                  | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Associate's Degree<br>Associate's Degree (Annual Grad<br>2016-17                 | luates)<br>0.8%        | 2.9%                   | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Career/Military Ready Graduates<br>Career or Military Ready (Annual G<br>2016-17 | iraduates)<br>13.2%    | 18.6%                  | _                     | _                   | _                  | _            | -                  | _      | -                   | -                       | _             | _              | _               |
| Approved Industry-based Certificati<br>2016-17                                   |                        | Graduates)<br>2.3%     | _                     | _                   | _                  | _            | _                  | _      | _                   | _                       | _             | _              | -               |
| Graduate with Completed IEP and V<br>2016-17                                     | Vorkforce R<br>1.0%    | eadiness (A            | Annual Graduate       | es)<br>-            | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| CTE Coherent Sequence Coursewo   | ork Aligned v<br>17.3% | vith Industry<br>32.0% | /-Based Certific<br>- | ations (Annua       | al Graduates)<br>- | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| U.S. Armed Forces Enlistment (Anr<br>2016-17                                     | nual Graduat<br>2.2%   | es)<br>1.5%            | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ALDINE ISD Campus Name: HAMBRICK MIDDLE Campus Number: 101902043 Total Students: 1,083 Grade Span: 07 - 08 School Type: Middle

|   |                  |               |              | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|---|------------------|---------------|--------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|   | State            | District      | Campus       | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| TSIA Results (Examinees >=                          | Criterion) (Annu | ual Graduates | s)           |          | •        |       |          |       |          |                |         |        |           |
| Reading   |                  |               |              |          |          |       |          |       |          |                |         |        |           |
| 2016-17   | 23.4%            | 16.0%         | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16   | 22.6%            | 16.6%         | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Mathematics   |                  |               |              |          |          |       |          |       |          |                |         |        |           |
| 2016-17   | 19.8%            | 18.9%         | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16   | 18.1%            | 17.8%         | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Both Subjects                                       |                  |               |              |          |          |       |          |       |          |                |         |        |           |
| 2016-17   | 12.9%            | 9.2%          | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| CTE Coherent Sequence (An                           | nual Graduates)  | <b>)</b>      |              |          |          |       |          |       |          |                |         |        |           |
| 2016-17   | 50.5%            | ,<br>71.4%    | _            | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| 2015-16   | 47.8%            | 61.5%         | _            | -        | _        | _     | -        | _     | _        | -              | _       | _      | _         |
|   |                  |               |              |          |          |       |          |       |          |                |         |        |           |
| Completed and Received Cre<br>English Language Arts | •                | •             | s (Annual Gr | aduates) |          |       |          |       |          |                |         |        |           |
| 2016-17   | 0.8%             | 0.0%          | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Mathematics   |                  |               |              |          |          |       |          |       |          |                |         |        |           |
| 2016-17   | 1.4%             | 11.2%         | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Both Subjects                                       |                  |               |              |          |          |       |          |       |          |                |         |        |           |
| 2016-17   | 0.2%             | 0.0%          | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| AP/IB Results (Participation)<br>All Subjects       | (Grades 11-12)   |               |              |          |          |       |          |       |          |                |         |        |           |
| 2017  | 26.2%            | 18.6%         | -            | -        | _        | _     | -        | _     | _        | _              | n/a     | _      | n/a       |
| 2016  | 25.5%            | 20.1%         | -            | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| English Language Arts                               |                  |               |              |          |          |       |          |       |          |                |         |        |           |
| 2017  | 15.9%            | 7.2%          | -            | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2016  | 15.5%            | 8.9%          | -            | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Mathematics   |                  |               |              |          |          |       |          |       |          |                |         |        |           |
| 2017  | 7.2%             | 3.3%          | -            | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2016  | 6.8%             | 4.5%          | -            | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Science   |                  |               |              |          |          |       |          |       |          |                |         |        |           |
| 2017  | 10.9%            | 6.2%          | -            | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2016  | 10.4%            | 7.0%          | -            | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Social Studies                                      |                  |               |              |          |          |       |          |       |          |                |         |        |           |
| 2017  | 15.0%            | 9.2%          | -            | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2016  | 14.8%            | 10.2%         | -            | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| AP/IB Results (Examinees >= All Subjects            | Criterion) (Gra  | des 11-12)    |              |          |          |       |          |       |          |                |         |        |           |
| 2017  | 49.1%            | 23.7%         | _            | _        | _        | _     | _        | _     | _        | _              | n/a     | _      | n/a       |
| 2016  | 49.5%            | 25.9%         | _            | _        | _        | _     | -        | _     | _        | _              | n/a     | _      | n/a       |
| English Language Arts                               |                  |               |              |          |          |       |          |       |          |                |         |        | , 🕰       |
| 2017  | 41.3%            | 6.5%          | _            | -        | _        | _     | -        | _     | _        | -              | n/a     | _      | n/a       |
| 2016  | 43.3%            | 9.0%          | -            | _        | _        | -     | _        | _     | _        | _              | n/a     | _      | n/a       |
| Mathematics   |                  |               |              |          |          |       |          |       |          |                |         |        |           |
| 2017  | 51.3%            | 17.9%         | -            | _        | _        | -     | _        | _     | _        | _              | n/a     | _      | n/a       |
| 2016  | 54.0%            | 15.3%         | -            | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Science   |                  |               |              |          |          |       |          |       |          |                |         |        |           |
| 2017  | 38.3%            | 7.5%          | -            | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2016  | 35 1%            | 6.0%          | _            | _        | _        | _     | _        | _     | _        | _              | n/a     | _      | n/a       |

2016

35.1%

6.0%

n/a

n/a

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ALDINE ISD Campus Name: HAMBRICK MIDDLE Campus Number: 101902043

|   |            |          |        | A.C                 |          |       | <b>.</b>           |       | D16' -              | Two or        | C             | <b>.</b>       |                 |
|---|------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
|   | State      | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| Social Studies                            |            |          |        | 7                   |          |       |                    | 7.0.0 |                     |               |               |                | (000            |
| 2017                                      | 41.4%      | 8.4%     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| 2016                                      | 41.6%      | 10.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| SAT/ACT Results (Annual Gra<br>Tested     | aduates)   |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| Class of 2017                             | 73.5%      | 93.1%    | _      | _                   | _        | _     | _                  | _     | _                   | _             | n/a           | _              | n/a             |
| Class of 2016                             | 71.6%      | 94.5%    | -      | _                   | _        | _     | _                  | _     | _                   | _             | n/a           | -              | n/a             |
| At/Above Criterion                        |            |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| Class of 2017                             | 22.3%      | 4.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Class of 2016                             | 22.5%      | 4.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Average SAT Score (Annual of All Subjects | Graduates) |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| Class of 2017                             | 1019       | 877      | _      | _                   | _        | _     | _                  | _     | _                   | _             | n/a           | _              | n/a             |
| Class of 2016                             | 1375       | 1133     | _      | _                   | _        | _     | _                  | _     | _                   | _             | n/a           | _              | n/a             |
| English Language Arts                     |            |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| Class of 2017                             | 512        | 436      | _      | _                   | _        | _     | _                  | _     | _                   | _             | n/a           | _              | n/a             |
| Class of 2016                             | 903        | 737      | -      | _                   | _        | _     | _                  | _     | _                   | _             | n/a           | -              | n/a             |
| Mathematics                               |            |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| Class of 2017                             | 507        | 441      | -      | _                   | -        | _     | _                  | _     | _                   | _             | n/a           | -              | n/a             |
| Class of 2016                             | 472        | 396      | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Average ACT Score (Annual                 | Graduates) |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| All Subjects                              |            |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| Class of 2017                             | 20.3       | 17.9     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Class of 2016                             | 20.3       | 17.7     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| English Language Arts                     |            |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| Class of 2017                             | 19.9       | 17.1     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Class of 2016                             | 19.8       | 16.9     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Mathematics                               |            |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| Class of 2017                             | 20.4       | 18.4     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Class of 2016                             | 20.5       | 18.7     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Science                                   |            |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| Class of 2017                             | 20.6       | 18.5     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Class of 2016                             | 20.5       | 18.0     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: ALDINE ISD Campus Name: HAMBRICK MIDDLE

Grade Span: 07 - 08 School Type: Middle

Total Students: 1,083

T....

Campus Number: 101902043

|                             |                    |               |              |                |               |       |          |       |          | Two or |         |        |           |
|-----------------------------|--------------------|---------------|--------------|----------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
|                             |                    |               |              | African        |               |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|                             | State              | District      | Campus       | American       | Hispanic      | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Cours  | se Completion (G   | rades 9-12)   | •            |                |               |       |          |       |          |        |         |        |           |
| Any Subject                 | •                  |               |              |                |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 37.1%              | 19.6%         | -            | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 35.9%              | 19.7%         | -            | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| English Language Arts       |                    |               |              |                |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 16.8%              | 8.8%          | -            | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 16.2%              | 9.5%          | -            | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Mathematics                 |                    |               |              |                |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 19.5%              | 11.3%         | -            | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 19.3%              | 11.0%         | -            | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Science                     |                    |               |              |                |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 5.7%               | 1.7%          | -            | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 5.1%               | 2.2%          | -            | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Social Studies              |                    |               |              |                |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 21.8%              | 7.9%          | -            | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 20.8%              | 8.4%          | -            | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates Enrolled in Texas | Institution of Hic | her Educatio  | n (TX IHE)   |                |               |       |          |       |          |        |         |        |           |
| 2015-16                     | 51.8%              | 43.9%         | `′           | _              | -             | _     | _        | _     | _        | _      | _       | _      | _         |
| 2014-15                     | 56.1%              | 46.5%         | -            | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates in TX IHE Comple  | eting One Year W   | ithout Enroll | ment in a De | evelopmental I | Education Cou | rse   |          |       |          |        |         |        |           |
| 2015-16                     | 55.7%              | 39.7%         | -            |                | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2014-15                     | 55.6%              | 41.3%         | -            | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: ALDINE ISD Campus Name: HAMBRICK MIDDLE Campus Number: 101902043

|  | Campus |  |
|--|--------|--|
|--|--------|--|

|  | Campus |         |          |           |  |  |  |
|--|--------|---------|----------|-----------|--|--|--|
| Student Information  | Count  | Percent | District | State     |  |  |  |
| Total Students   | 1,083  | 100.0%  | 67,234   | 5,385,012 |  |  |  |
| Students by Grade:   |        |         |          |           |  |  |  |
| Early Childhood Education                                      | 0      | 0.0%    | 0.4%     | 0.3%      |  |  |  |
| Pre-Kindergarten   | 0      | 0.0%    | 5.9%     | 4.3%      |  |  |  |
| Kindergarten   | 0      | 0.0%    | 6.9%     | 6.9%      |  |  |  |
| Grade 1  | 0      | 0.0%    | 7.7%     | 7.2%      |  |  |  |
| Grade 2  | 0      | 0.0%    | 7.7%     | 7.3%      |  |  |  |
| Grade 3  | 0      | 0.0%    | 8.3%     | 7.6%      |  |  |  |
| Grade 4  | 0      | 0.0%    | 7.7%     | 7.7%      |  |  |  |
| Grade 5  | 0      | 0.0%    | 7.5%     | 7.7%      |  |  |  |
| Grade 6  | 0      | 0.0%    | 7.2%     | 7.5%      |  |  |  |
| Grade 7  | 542    | 50.0%   | 7.1%     | 7.5%      |  |  |  |
| Grade 8  | 541    | 50.0%   | 7.1%     | 7.4%      |  |  |  |
| Grade 9  | 0      | 0.0%    | 7.6%     | 8.0%      |  |  |  |
| Grade 10   | 0      | 0.0%    | 7.0%     | 7.4%      |  |  |  |
| Grade 11   | 0      | 0.0%    | 6.2%     | 6.9%      |  |  |  |
| Grade 12   | 0      | 0.0%    | 5.7%     | 6.4%      |  |  |  |
| Ethnic Distribution:   |        |         |          |           |  |  |  |
| African American   | 75     | 6.9%    | 22.7%    | 12.6%     |  |  |  |
| Hispanic   | 989    | 91.3%   | 72.9%    | 52.4%     |  |  |  |
| White  | 18     | 1.7%    | 2.2%     | 27.8%     |  |  |  |
| American Indian  | 0      | 0.0%    | 0.2%     | 0.4%      |  |  |  |
| Asian  | 0      | 0.0%    | 1.1%     | 4.4%      |  |  |  |
| Pacific Islander   | 1      | 0.1%    | 0.2%     | 0.1%      |  |  |  |
| Two or More Races  | 0      | 0.0%    | 0.6%     | 2.3%      |  |  |  |
| Economically Disadvantaged                                     | 995    | 91.9%   | 89.2%    | 58.8%     |  |  |  |
| Non-Educationally Disadvantaged                                | 88     | 8.1%    | 10.8%    | 41.2%     |  |  |  |
| English Learners (EL)  | 241    | 22.3%   | 34.4%    | 18.8%     |  |  |  |
| Students w/ Disciplinary Placements (2016-17)                  | 29     | 2.5%    | 1.7%     | 1.3%      |  |  |  |
| At-Risk  | 776    | 71.7%   | 74.4%    | 50.8%     |  |  |  |
| Students with Disabilities by Type of Primary Disability:      |        |         |          |           |  |  |  |
| Total Students with Disabilities By Type of Primary Disability | 78     |         |          |           |  |  |  |
| Students with Intellectual Disabilities                        | 49     | 62.8%   | 42.9%    | 43.3%     |  |  |  |
| Students with Physical Disabilities                            | 11     | 14.1%   | 25.7%    | 21.9%     |  |  |  |
| Students with Autism   | 8      | 10.3%   | 13.9%    | 13.2%     |  |  |  |
| Students with Behavioral Disabilities                          | 10     | 12.8%   | 14.9%    | 20.3%     |  |  |  |
| Students with Non-Categorical Early Childhood                  | 0      | 0.0%    | 2.6%     | 1.4%      |  |  |  |
| Mobility (2016-17):  |        |         |          |           |  |  |  |
| Total Mobile Students  | 142    | 12.3%   | 18.2%    | 16.0%     |  |  |  |
| By Ethnicity:  |        |         |          |           |  |  |  |
| African American   | 25     | 2.2%    |          |           |  |  |  |
| Hispanic   | 114    | 9.9%    |          |           |  |  |  |

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: ALDINE ISD Campus Name: HAMBRICK MIDDLE Campus Number: 101902043

|                     | Car   |         |          |       |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| White               | 3     | 0.3%    |          |       |
| American Indian     | 0     | 0.0%    |          |       |
| Asian               | 0     | 0.0%    |          |       |
| Pacific Islander    | 0     | 0.0%    |          |       |
| Two or More Races   | 0     | 0.0%    |          |       |

|                           | Non-S  | Special Education R | Special Education Rates |        |          |              |
|---------------------------|--------|---------------------|-------------------------|--------|----------|--------------|
| Student Information       | Campus | District            | State                   | Campus | District | <u>State</u> |
| Retention Rates by Grade: |        |                     |                         |        |          |              |
| Kindergarten              | -      | 1.6%                | 1.8%                    | -      | 3.8%     | 6.9%         |
| Grade 1                   | -      | 9.4%                | 3.4%                    | -      | 11.2%    | 6.2%         |
| Grade 2                   | -      | 5.6%                | 2.1%                    | -      | 7.0%     | 2.6%         |
| Grade 3                   | -      | 5.3%                | 1.3%                    | -      | 2.5%     | 1.0%         |
| Grade 4                   | -      | 1.3%                | 0.6%                    | -      | 0.0%     | 0.5%         |
| Grade 5                   | -      | 1.1%                | 0.7%                    | -      | 0.3%     | 0.6%         |
| Grade 6                   | -      | 0.6%                | 0.5%                    | -      | 0.3%     | 0.6%         |
| Grade 7                   | 0.6%   | 1.7%                | 0.7%                    | 0.0%   | 0.3%     | 0.6%         |
| Grade 8                   | 0.0%   | 1.0%                | 0.6%                    | 0.0%   | 0.3%     | 0.8%         |
| Grade 9                   | -      | 8.0%                | 8.0%                    | -      | 5.8%     | 13.5%        |

| Class Size Information                         | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject       |        |          |       |
| (Derived from teacher responsibility records): |        |          |       |
| Elementary:                                    |        |          |       |
| Kindergarten                                   | -      | 19.3     | 18.7  |
| Grade 1  | -      | 19.7     | 18.8  |
| Grade 2  | -      | 19.1     | 18.8  |
| Grade 3  | -      | 19.7     | 19.0  |
| Grade 4  | -      | 19.8     | 19.2  |
| Grade 5  | -      | 25.8     | 21.2  |
| Grade 6  | -      | 24.4     | 20.3  |
| Secondary:                                     |        |          |       |
| English/Language Arts                          | 16.8   | 18.9     | 16.7  |
| Foreign Languages                              | 23.9   | 20.8     | 18.6  |
| Mathematics                                    | 23.8   | 21.3     | 17.9  |
| Science  | 25.9   | 23.0     | 19.0  |
| Social Studies                                 | 29.7   | 23.6     | 19.3  |

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD Campus Name: HAMBRICK MIDDLE Campus Number: 101902043 Total Students: 1,083 Grade Span: 07 - 08 School Type: Middle

#### ----- Campus -----

|   | Ca            | mpus    |          |          |
|---|---------------|---------|----------|----------|
| Staff Information                         | Count/Average | Percent | District | State    |
| Total Staff                               | 94.6          | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 83.2          | 88.0%   | 60.9%    | 64.1%    |
| Teachers                                  | 65.6          | 69.4%   | 45.7%    | 50.1%    |
| Professional Support                      | 12.6          | 13.3%   | 11.1%    | 9.8%     |
| Campus Administration (School Leadership) | 5.0           | 5.3%    | 3.1%     | 3.0%     |
| Librarians                                |               |         |          |          |
| Full-time                                 | 0.0           | n/a     | 0.0      | 4,429.0  |
| Part-time                                 | 0.0           | n/a     | 0.0      | 578.0    |
| Counselors                                |               |         |          |          |
| Full-time                                 | 2.0           | n/a     | 186.0    | 12,131.0 |
| Part-time                                 | 2.0           | n/a     | 8.0      | 1,148.0  |
| Educational Aides:                        | 11.4          | 12.0%   | 10.1%    | 10.1%    |
| Total Minority Staff:                     | 67.6          | 71.5%   | 77.8%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |               |         |          |          |
| African American                          | 32.0          | 48.7%   | 42.8%    | 10.4%    |
| Hispanic                                  | 8.6           | 13.1%   | 24.2%    | 27.2%    |
| White                                     | 21.0          | 32.0%   | 28.3%    | 58.9%    |
| American Indian                           | 2.0           | 3.0%    | 0.9%     | 0.3%     |
| Asian                                     | 1.0           | 1.5%    | 2.2%     | 1.6%     |
| Pacific Islander                          | 0.0           | 0.0%    | 0.0%     | 0.4%     |
| Two or More Races                         | 1.0           | 1.5%    | 1.6%     | 1.1%     |
| Males                                     | 17.7          | 27.0%   | 24.3%    | 23.7%    |
| Females                                   | 47.9          | 73.0%   | 75.7%    | 76.3%    |
| Teachers by Highest Degree Held:          |               |         |          |          |
| No Degree                                 | 2.6           | 4.0%    | 1.7%     | 1.4%     |
| Bachelors                                 | 43.3          | 66.0%   | 69.9%    | 74.1%    |
| Masters                                   | 19.7          | 30.0%   | 27.3%    | 23.8%    |
| Doctorate                                 | 0.0           | 0.0%    | 1.2%     | 0.7%     |
| Teachers by Years of Experience:          |               |         |          |          |
| Beginning Teachers                        | 4.2           | 6.4%    | 10.0%    | 8.2%     |
| 1-5 Years Experience                      | 30.7          | 46.8%   | 40.3%    | 29.1%    |
| 6-10 Years Experience                     | 11.0          | 16.8%   | 17.4%    | 19.1%    |
| 11-20 Years Experience                    | 9.7           | 14.8%   | 19.6%    | 28.2%    |
| Over 20 Years Experience                  | 10.0          | 15.2%   | 12.7%    | 15.3%    |
| Number of Students per Teacher            | 16.5          | n/a     | 15.4     | 15.1     |

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD Campus Name: HAMBRICK MIDDLE Campus Number: 101902043

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 17.0     | 6.0      | 6.3      |
| Average Years Experience of Principals with District                 | 17.0     | 5.9      | 5.4      |
| Average Years Experience of Assistant Principals                     | 6.0      | 5.4      | 5.2      |
| Average Years Experience of Assistant Principals with District       | 6.0      | 4.8      | 4.6      |
| Average Years Experience of Teachers:                                | 8.4      | 8.8      | 10.9     |
| Average Years Experience of Teachers with District:                  | 6.0      | 5.9      | 7.1      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | \$45,415 | \$50,080 | \$47,667 |
| 1-5 Years Experience   | \$54,464 | \$54,258 | \$49,663 |
| 6-10 Years Experience  | \$57,198 | \$56,715 | \$52,056 |
| 11-20 Years Experience   | \$59,940 | \$60,024 | \$55,246 |
| Over 20 Years Experience   | \$72,619 | \$73,234 | \$61,428 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$57,915 | \$57,816 | \$53,334 |
| Professional Support   | \$66,065 | \$66,877 | \$63,165 |
| Campus Administration (School Leadership)                            | \$77,804 | \$80,610 | \$77,712 |
| Instructional Staff Percent:   | n/a      | 62.3%    | 64.4%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 58.0     | 6,218.9  |

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD Campus Name: HAMBRICK MIDDLE Campus Number: 101902043 Total Students: 1,083 Grade Span: 07 - 08 School Type: Middle

| Campus |   |  |  |  |  |  |  |  |
|--------|---|--|--|--|--|--|--|--|
| Count  | Percent   | District   | State  |  |  |  |  |  |
|        |   |  |  |  |  |  |  |  |
| 241    | 22.3%   | 33.7%  | 18.9%  |  |  |  |  |  |
|        |   |  | 25.8%  |  |  |  |  |  |
|        |   |  | 7.9%   |  |  |  |  |  |
|        |   |  | 9.1%   |  |  |  |  |  |
| 70     | 7.270   | 7.070  | 9.170  |  |  |  |  |  |
|        |   |  |  |  |  |  |  |  |
| 8.4    | 12.8%   | 7.9%   | 6.1%   |  |  |  |  |  |
| 3.6    | 5.5%  | 4.7%   | 4.7%   |  |  |  |  |  |
| 4.1    | 6.2%  | 3.8%   | 2.8%   |  |  |  |  |  |
| 0.3    | 0.5%  | 0.7%   | 1.8%   |  |  |  |  |  |
| 43.8   | 66.8%   | 73.7%  | 72.3%  |  |  |  |  |  |
| 3.5    | 5.3%  | 7.2%   | 9.0%   |  |  |  |  |  |
| 1.9    | 2.9%  | 2.1%   | 3.4%   |  |  |  |  |  |
|        | 241<br>487<br>80<br>78<br>8.4<br>3.6<br>4.1<br>0.3<br>43.8<br>3.5 | Count         Percent           241         22.3%           487         45.0%           80         7.4%           78         7.2%           8.4         12.8%           3.6         5.5%           4.1         6.2%           0.3         0.5%           43.8         66.8%           3.5         5.3% | Count         Percent         District           241         22.3%         33.7%           487         45.0%         29.5%           80         7.4%         4.4%           78         7.2%         7.6%           8.4         12.8%         7.9%           3.6         5.5%         4.7%           4.1         6.2%         3.8%           0.3         0.5%         0.7%           43.8         66.8%         73.7%           3.5         5.3%         7.2% |  |  |  |  |  |

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.